

Nursing Department Number One in Nation

The Nursing Department at Greenfield Community College has been ranked Number One as a result of the scores the 1984 Greenfield graduates received on the Massachusetts Board of Registration in Nursing licensing examination. Forty-nine Greenfield graduates achieved a mean score of 2232.6 compared to 2,383 other Massachusetts nursing graduates who scored 1970.8,

and 64,741 students nationally whose mean score was 1965.8.

All Greenfield graduates passed the examination, whereas nationally 89% passed.

The Nursing Program, which is accredited by the National League for Nursing, works closely with the Franklin Medical Center, Franklin Nursing Home, Farren Memorial Hospital,

Cooley Dickinson Hospital and the Brattleboro Retreat, where students have much of their clinical practice.

The Greenfield Nursing Program directed by Margaret Craig of Northfield, and in 1983-1984 by Jean Ball of Greenfield, accepts approximately fifty-five students each year from the large number of applicants applying. Students who are interested are urged to apply

early and to contact Mr. Donald Brown, Director of Admissions who can outline the admissions process.

In making the announcement, Dr. Provo, president of the College, spoke of the pride the College has in the results of the examinations and for the faculty who provide the expertise enabling the students to achieve such results.

THE PRISM

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December 1984

Greenfield Community College, Greenfield, Mass. 01301

Vol. 2 No. 3

Trustees Discuss Proposed G.C.C. Land for Home for Mentally Retarded Citizens

by Laurie Wheeler

A special meeting of the Greenfield Community College Board of Trustees was held Wednesday, November 28, concerning the proposed placement of an Intermediate Care Facility for Mentally Retarded Adults on Massachusetts state-owned college property. The meeting served as a forum for information gathering, and allowed people of the community to air their concerns about the project.

Presentations were made by Mark Refowitz, representing the Department of Mental Health, and Debra Hall, Public Manager of the Division of Capital Planning and Operations.

Hall gave a brief history of how this development came into being. Last January, 16 million dollars was provided for the implementation of a number of Intermediate Care Facilities for Mentally Retarded Adults, to be placed throughout Massachusetts. This sum includes the search for suitable areas, and the actual building of the facilities. A stipulation made by this decree is that no less than 70% of these facilities are to be built on state-owned property; ideally, a 100% attainability would be preferred. At the present time 52 sites across the Commonwealth are planned, including two on University of Massachusetts property.

She also commented on why the site at G.C.C. is so desirable. The following are several of the criteria recommending the Homestead Avenue area for a site of this type: the area is of a residential nature; it is located on state-owned land; it is most accessible in terms of sewage and water connections.

Refowitz explained that overcrowding does occur within public health institutions; the ICFMRA's would begin to alleviate the problem. Another beneficial aspect would be the integration of these people in a community setting.

Debate occurred primarily on the issue of access to the facility. Access to this Home would be either from Homestead Avenue, or from the college. Residents from the Homestead Avenue area, seemed concerned about an influx of traffic from the college, due to the access way, while concern on the part of the college centered on the maintenance and plowing of the access road.

Preceding this meeting were several other meetings in which this subject has been discussed, but this is the first in which the Home has been the primary topic.

A meeting is yet to be scheduled for the Trustee's decision concerning the placement of this Intermediate Care Facility for Handicapped Adults.



Proposed Land Site

L. Wheeler photo

HAPPY

HOLIDAYS

2 CAMPUS NEWS

December 1984

The Prism

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ERRATA:

The Prism staff wishes to apologize for several errors made in our November issue. Both Andrea Ianelli's, and Mark Sciscienti's, articles fell victim to several well-meaning, but over-zealous staff members, who rearranged, and/or cut the articles in inappropriate places.

Course Credit Granted to MassPIRG

Phil Ryan

Beginning next semester, Greenfield Community College students who work on the various Massachusetts Public Interest Research Group (MassPIRG) projects will receive credit towards graduation.

Students interested in protecting the environment will work closely with an assigned member of the faculty during each semester.

An outline must be made by the student as to what he or she will be doing over the semester. The faculty member will help to obtain these goals and see that the student is doing his or her part.

The number of credits the student will receive will be determined by the project; the larger the project, the more credits the student will receive.

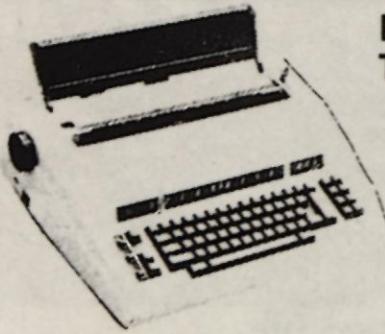
MassPIRG would like to have students who are serious about environmental issues. Any student may join if they can commit their time to the chosen project.

For more information, call Mike Silverman at 863-4709.



The Prism discriminates against no one based on religious, racial, ethnic, national beliefs, or gender. This holiday issue is based upon several holidays, and no single celebration in particular. If there is at any time one we do not deal with, that is because we are not aware of it. Let us know!

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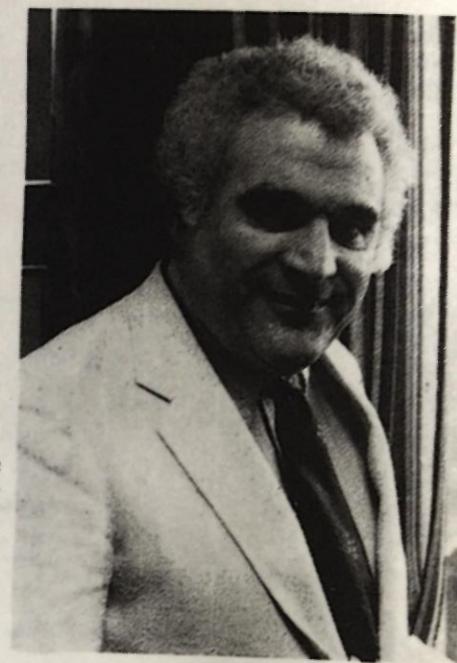
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Theodore L. Provo



L. Wheeler photo

COLLEGE CAREERS

Very few students come to college with a clear idea as to what career or profession they wish to aspire. Only a fortunate few know from early childhood that they want to be a nurse or teacher. Some students model their career choices after hero figures like athletes and entertainers. Some want any career as long as it pays a great deal of money. Generally speaking, however, the average student has only a vague idea of what s/he wants to do professionally in the adult world. Not knowing what career choice to pursue hampers a student's academic planning. Most students select a career major in a general area, taking a wide variety of basic courses, hoping to come across a course or discipline that attracts their attention. Some students hope that their part time job or volunteering in various hospitals, social agencies or businesses will lead them to a career goal.

Some students constantly change majors or take a double or triple concentration with the hopes of finding their final career choice. Don't be despondent because you are not sure what you are, where you're going, and how you're going to get there.

It has taken years for many great and knowledgeable people to find their chosen profession. However, here are some ideas you might use to start yourself in the right direction.

You can assist yourself in a number of ways:

(1) Consult a career counselor through the Learning Center. Among other helpful activities, career interest

tests like the Strong-Campbell Interest Inventory, while they won't predict careers, may suggest interest areas in which you may be most successful. If you haven't taken a test, ask for one; if you have, review your interest areas.

(2) Work with your librarian or counselors to see what occupations lie in your interest areas.

(3) Talk to people already in those areas or jobs about all facets of those ca-

reers.
(4) Visit the professionals or workers on the job to see the setting, or volunteer to assist them. Determine if your perception of the job and the realities of the job are the same.

(5) Visit with the faculty and staff of Greenfield Community College to plan an academic program that will lead to success in that field.

(6) Be flexible so that you can change your academic program to keep abreast of the changes of your chosen career.

(7) Be well read in your area of interest.

(8) Be ready to make sacrifices to achieve your goal.

(9) Have an open mind. A job that makes you happy may be a better job than one that generates more money but leaves you hating to go to work.

Finally, there has never been a substitute for hard work. If you are determined to develop your interest into a career, and if you are willing to sacrifice to achieve, and if you are willing to be flexible and work hard at achieving your goal, then you have all the ingredients to become successful in any career.

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Manuel Carballo Award to be Given

On December 11, 1984, at a dinner in Boston, the Maintenance Department of Greenfield Community College will be honored as one of the ten recipients of the Manuel Carballo Governor's Award. The Department has been recognized as meeting the highest standards of public service among the 79,000 state employees.

Fourteen employees will be recognized by Governor Dukakis who will present a \$1,000.00 check to the group, nominated by the College as most deserving of those recommended in the Massachusetts Recognition Program. Others recommended were Mervin Sackin, Director of Student Activities, for her creative programs, and Professors Daniel LaRose and Gregory Vouros for the development and creation of Project TEME, as interdisciplinary program in human ecology.

The Maintenance Department was nominated for the award for work they have done above and beyond the call of duty and because they have "accomplished many tasks not normally associated with maintenance." Since 1974, the Department has developed and implemented an energy conservation program which has resulted and implemented an energy conservation program which has resulted in a reduction of energy consumption and savings of over \$1,000,000.00. Other projects have included designing a garage and building it from lumber cut from trees on the campus. The men, among other works,

have also constructed new classrooms, replaced the roof shingles, renovated the Pierce Street School as a Child Care Center, and constructed new facilities such as the student lounge.

The fourteen employees receiving the award are: Joseph Audette of Greenfield, motor equipment repairman; Roland Campbell, Jr. of Turners Falls, carpenter; Hubert W. Carignan of Turners Falls, storekeeper; Sterling E. Clark of Montague Center, controls specialist; Perry E. Cole of Greenfield, AV-TV repairman; Wayne E. Collier of Vernon, Vermont, electrician; James E. Franklin of Greenfield, instrument technician; Frank Edward Hill of Montague City, refrigeration technician; John A. Markwell, Jr. of Greenfield, working foreman; Harold L. Parent of Turners Falls, painter; Paul L. Plankey of Hadley, mechanical handyman; John W. Pride of Deerfield, institutional maintenance foreman; Timothy D. Shippee of Greenfield, groundskeeper; and Robert W. Wyman of Greenfield, custodian.

In announcing the award, Dr. Theodore L. Provo, president of the College spoke of the loyalty and enthusiasm that all members of the Department have for the College. "We at the College are very proud of the accomplishments of this superb staff of professionals and are particularly pleased that they should be among the first group ever recognized for outstanding service to the State."

You Can Be Involved In Making A Video

Robert A. Whitcomb

Right here at G.C.C., through the Television Production Club, anyone can be involved in the making of a video. Anybody can join the Television Production Club: Artists, Actors, Musicians, and even Writers. You need not have taken any media class to join. What you put into the club is what you will get out, and learning is done as a group as well as one on one. You will also learn the language of television production. The objective of the club is to provide learning experience as well as having fun, with a goal of produce. The Club works as a collaborative and would like your help.

Gary Lange took over as advisor to the Television Production Club last year. At one time there were 30 to 40 members in the club during the mid-seventies but attendance dwindled drastically. Gary stepped in to help revive the club. He started off with the club doing entertaining base-styled projects, then added an extra half hour when students had shown more interest and involvement.

The Club produces two half hour shows "Talk In" and "On Air". "Talk In" is a talk show done every Friday, produced and hosted by Arthur Shaw.



Award Recipients

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4CAMPUS NEWS

A Question Most Asked of Us in the Department is:

"Wa Cha Do In That Department Anyhow?"

You ask me what am I doing at Greenfield Community College? Well, my major field of study is recreation and leisure services. Recreation and leisure services? You mean that you are going to be a gym teacher? You have to go to college for that, for playing games with a bunch of kids?

No, I'm not going to be a gym teacher, and if you have a minute, I'd like to try to explain that it involves a lot more than what you see when you see a teacher standing on the sidelines watching her pupils play or playing along with them. For example, if she is a good recreator, she will have gone through a course as is offered at GCC. We are studying to be teachers/leaders/and supervisors; that is, the person who will, depending on where they work, be responsible for designing activities offered to participants whoever they might be: students, senior citizens, people who have various handicaps, or just people of all ages and sexes who might come to a Y, for example, in their free time. The programmer would also be the person responsible for seeing that the activities are put in operation, by leading groups herself/himself, or recruiting volunteers in the community, or pooling resources or whatever the budget and time she has to work with will allow.

In order to do this well and to be of real service to the participants, we need to know a lot about them before we start to design the program. Out studies at college help us to know how to do that, as they make us aware of the many factors that come into consideration when we have to begin to think about suitable activities. We feel we will understand

their needs for certain types of activities if we have an understanding of the roots of the community: that is, the many factors influencing the people, such as their backgrounds of education, heritage, the limitations of their pocketbooks as well as the condition of the economy, and the available resources. These are just a few of the factors that we consider.

We feel that people, through organized recreational activities, will be able to develop social skills, such as respect for each other, and to be understanding and considerate, too. We hope that we can help people make good choices for their leisure time, now and in their future, so it will be satisfying for them, and will make their lives richer and more interesting. We also plan so that our participants will realize that our natural environment could be destroyed if it is abused when we make use of the out-of-doors for recreation.

We, as programmers, will attempt to open doors for them to grow and develop their full potential as human beings, and to feel good about interacting with others, and to feel good about being alive! We will help them develop skills that can be enjoyed all their lives in moderation right on into their senior years.

Oh, you have to go now? You say you want me to get you a Rec & Leisure Services brochure? Right on!

TEME UPDATE

Project TEME

Here we are folks, at the end of another semester. This has been a very active semester for Project TEME: our ice cream sale was a big success, volunteers have been registered for next semester, and Mission 85 is in the final planning stages. On April 27, 1985 the TEME Shuttle Orbiter will be launched on its sixth mission into space; a mission of intense excitement and dramatic implications. During the seventy-six hour mission, the seven members of the flight crew will deploy and retrieve research probes, conduct pallet experiments, and maneuver the Shuttle to a rendezvous point in low Earth orbit. Details of the mission itself are classified and will be released to authorized TEME volunteers during the training program prior to the simulation.

A reminder to volunteers who have registered with Project TEME for next semester: you MUST register for HEC 111 with your academic advisor. If you have not already done so, you may register on January 18 during Late Registration, or during the Add-Drop Period. The first class meeting will take place on January 29 at 2 p.m. in the Behavioral Science FSM.

Finally, all of use here at Project TEME: Dan, Greg, Kevin, Rick, Doug, Laurie, Roe, Bob, Tim, Rich, and Todd, wish you and yours a most joyous and wonderful holiday season.



Concerned?... How Safe Are You?

As a result of the concern of asbestos containing materials in public buildings, Greenfield Community College for a number of years has had an ongoing inspection program conducted by the Massachusetts Department of Occupational Hygiene. On September 24, 1984, on a routine check, the College was inspected and samples were collected and analyzed for possible asbestos content, using polarized light microscopy with dispersion staining.

On October 3, Mr. Ernest W. Kelley, of the Division of Occupational Hygiene reported "The condition of the coverings is good and an immediate heightened risk of asbestos is not apparent."

On October 31, an air monitoring test for airborne asbestos was conducted and it was reported that there is no risk of asbestos exposure due to airborne fibers.

Training programs on asbestos containing material identification and handling of such material is being conducted for all maintenance personnel at the College and an in-house inspection program is complementing the Commonwealth's inspection program.



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Letters to the Editor

Dear Editor,

I am responding to the letter from Pat Furtado concerning faculty participation in student elections (PRISM November 1984). Student government serves two purposes. It is an education in government. I assume the students may choose their form of government by amending the student constitution. In its present form, with a student senate, interested (elected) senators exercise power. This is the second purpose of student government, to give students experience in dealing with power.

In their usual dealings with faculty, students are essentially powerless. There is no student representation on the faculty senate. If the faculty wanted student representation on the faculty senate, theoretically they could vote on the matter. However, students would not be invited to vote on the issue.

If students wanted to allow faculty to vote in student senate elections, they would have to vote on it. However, would it then be fair to not allow faculty to run for the student senate? This is another question for the students to resolve.

I personally believe that faculty should not vote in student elections.



The opinions expressed on this page are those of the individual writer and do not necessarily reflect the views of the Prism or the college unless otherwise noted.

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Editorials

Student Illiteracy

Phil Ryan

In April of this year, the Department of Education reported that one in seven people, including students, are functionally illiterate.

Students with functional illiteracy problems are attending colleges, but barely can read their own textbook.

Functionally illiteracy differs from illiteracy in that a functional illiterate barely can read a newspaper headline, balance a checkbook, and the like; an illiterate is one who has no reading or writing skills at all, but goes through society by talking to others as their only means of communication.

Generally, people don't like reading. This has a great effect on some of the students when they begin college and find the work very hard to decipher. Also, people almost never look up a word that has no meaning to them even when they do read, they simply refuse to do it.

Students shouldn't let this happen to themselves. If you are finding it hard to read, then you might want to sign up for the READING 100 course which is taught every semester at GCC to help one's development of reading skills and to help with knowing the meaning of a strange word without having to look it up in a dictionary.

In the long run, your reading skills may help you to acquire the job you have been wanting for the past four or five years, and to keep it.

ATTENTION!

A message to Greenfield Community College: This newspaper is for you, and by you. The Prism would like to hear from you. Have you some information that G.C.C. should, or would like to know about? Upcoming events, special people attending the college, interesting news items, or anything of interest: Please contact the Prism. With your input we can present you to a more complete newspaper. Stop by, or drop your information in our mailbox. N336

Give The Gift of Love

Jane R. Bensche

If the last appearance of the Red Cross Blood Bank went by without your contribution, it is not too late to do so before Christmas. The next blood bank will be held at St. James Episcopal Church on Federal Street at Church Street in Greenfield on Friday, December 21 from 9:00 to 4:00.

There are many reasons to contribute blood besides the need for whole blood. The byproducts that are made from the whole blood after it is 21 days old are also vital. Many of you may have had to receive Gamma Globulin at some time in your life. If you have been exposed to Hepatitis or German Measles (especially if you believe you are pregnant), the doctor will give you a shot without delay. German measles during the first trimester will often cause deafness, blindness, or mental retardation. The all important plasma also has a longer life than the whole blood and can often be administered without the more complicated bloodmatching. Packed blood cells that are used for hemophilia are also extracted from blood bank donations.

So put some of your blood on deposit in event that you or a family member may need the blood or one of its many byproducts in the future. The physical check of your blood pressure, pulse, and hemoglobin is a free gift to you in return. Have A Happy Holiday and Give A Gift That Goes On Giving.

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Vacation What-to's



by Laurie K. Wheeler

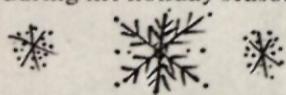
As much as we all may love vacations, there can be times when they become tedious. To keep away those vacation hum-drums we have compiled a list of activities that occur close to home. Our thanks to the Franklin County Chamber of Commerce, who generously supplied us with much of this information.



Is music a favorite in your life? The Pioneer Valley Symphony and Chorus are, as part of their 46th season, performing music from Haydn, Franck, Barber, and Humperdinck, on December 15. They're classics, so don't miss them!



Perhaps you are a movie buff. Among the many theatres throughout this area, you should be able to find something to your liking. Several recommended movies are Amadeus; a look at Mozart's life, and the life of his rival, Country; a portrayal of the struggle between government and Iowa farmers. Of course, there are the two predicted blockbusters: Dune, and 2010, which are expected to debut during the holiday season.



If you are maniacal about shopping, or more importantly, if you have money leftover from the holidays, this area is abundant in shopping havens. There is of course downtown Greenfield, but if you are yearning for greener pastures without losing all of your greenery, the Pioneer Valley boasts 32 factory outlets and mill stores. For this complete listing, contact the Pioneer Valley Association at (413) 586-0321.

**HAVE FUN
BUT . . .
DON'T BE FOOLISH!!!**

Skiers' Guide To The Mountains

Bob Whitcomb

Maine

Saddleback Mountain (Rangeley)—V.R. 1400'. Off Rte. 4, 7 miles southeast of Rangeley. Daily. 2 double chairs, 2 T-bars, exp. to beg., ski school, rentals, shop, cafeteria, snowmaking, air strip, nursery, condominium accom., trailside. (207) 864-3380.

Camden Snow Bowl (Camden)—V.R. 900'. 1 chair. 2 bars, open weekdays 10:00-4:00; weekends 9:00-4:00. Ski school, rentals. (207) 236-3438.

Massachusetts

Mount Tom (Holyoke)—V.R. 680'. Exit 17A off I-91 on Rte. 5, 9:00 a.m. to 10:00 p.m. daily. 3 double chairs, 2 T-bar, 1 J-bar, 1 rope. 100% snowmaking, 100% night skiing, ski school, rentals, restaurant, lounge, ski shop, Budweiser college nights.

Wachusett Mountain V.R. 650'. Off Rt. 2 Westminster exit. Two miles South on Rt. 140 Completely expanded ski facilities for 1982-83. Daily-2 double chairlifts, 1 T-bar, 1 pony, expert to beg. ski school, rentals, ski shop, cafeteria, lounge, nursery, 23,000 sq. ft. base lodge. Snowmaking, and night skiing, on 100% of the new area. Eleven trails and slopes. Longest run 4100', accom. nearby. (617) 464-2355.

Berkshire East (Charlemont)—V.R. 1200'. Rte. 2. Daily Mon.-Sat. nights, 4 double chairs, 2 T-bars, certified ski school, shop, rentals, cafeteria, bars, night club, nursery, snowmaking, night skiing, ski touring, accom. nearby. (413) 339-6617.

Catamount (S. Egremont)—V.R. 1000'. 2 miles east of Rte. 22 on Rte. 23 in Hillside N.Y. Daily and Tuesdays, Wed., & Fri. nights. 3 double chairs, 2 T-bars, 1 J-bar, exp. to beg., ski school, rentals, and ski shop, cafeteria, bar, snowmaking, nursery. (513) 325-3200.

Bousque Ski Area—V.R. 750'. From Mass. Tpk. (Exit 2) Rte. 7 and 20N; from Tanconic Pkwy. (Exit at Chatham) NY 295 E/Rt. 41N to 20E. Daily and nightly skiing on 5 tows, 3 bars, 1 chair, Snowmaking, rentals, and ski school. Mon.-Sat. Twilight skiing. (413) 442-2436.

Otis Ridge (Otis)—V.R. 375'. 14 slopes, 5 tows, 3 bars. (413) 269-4444.

Ward Hill (Shrewsbury)—V.R. 200'. 5 open slopes, 2 trails, 3 tows and 2 bars. (617) 842-6346.

May We Suggest . . . ?

New Hampshire

Loon Mountain (Lincoln)—V.R. 1800'. 12 miles of trails and slopes, 4 chairs, 1 gondola. (603) 745-8111. For snow conditions call (603) 745-8100.

Waterville Valley (Campton Plymouth)—V.R. 2020'. 22 miles Manchester 80 miles via I-93N to Exit 28, then 11 miles on Rte. 49E to Waterville Valley. Lifts, 5 chairs, and 2 T-bars. Snowmaking. (800) 258-8983. (or from N.H. (800) 552-0388, for 24-hour snow report.)

Attitash (Bartlett)—V.R. 1550'. on U.S. 302, 7 miles Northwest of N. Conway. Daily 4 double chairs, 28 trails and slopes, beg. to expert skin school, shop, rentals, cafeteria, restaurant, lounge, condominiums, accom. nearby. Top to bottom snowmaking. (603) 374-2369, or toll-free: (800) 258-0316. Snowmaking.

Mt. Cranmore Skimobile (N. Conway)—V.R. 2100' Off U.S. 302 and NH 16, 1 mile east of N. Conway. Daily. 2 Skimobile Tranways, 3 chairs, 1 poma, expert to beg. ski school, ski shop, restaurant, snack bar, lounge, sun decks, observation lounge. Snowmaking. (603) 356-5544.

Black Mountain (Jackson)—V.R. 1500'. On NH 16B, 1½ miles, n. of Jackson. Daily. 1 double chair, 2 T-bars, 1 J-bar, expert to beg. ski school, rentals, shop, cafeteria, ice rink, X-country, nursery, accom. at site. New cocktail lounge. (603) 383-4490.

King Ridge (New London)—½ mile west from Ex. 11, I-89. New London. Daily. Triple chair, 1 double, 2 T-bars, 3 J-bars, ski school, rentals, shop, restaurant, nursery, accom. nearby. (603) 526-6966.

Pats Peak (Henniker)—V.R. 750' on N.H. 114. 2 miles south of Henniker. Daily and Fri nights. 1 triple chair, 2 double chairs, 2 T-bars, 1 J-bar. exp. to beg., ski school, rentals, shop, cafeteria, lounge, nursery, repair, snowmaking, accom. nearby. (603) 428-3245.

Ragged Mountain (Danbury)—V.R. 1400'. 1 chair, 1 bar. (603) 768-3971.

Whaleback Mountain (Lebanon)—V.R. 700'. Exit 16, off I-89. 1 chair, 2 bars, rentals. (603) 448-2607.

King Pine Ski Area (Conway)—V.R. 350'. 9 miles via. Rte. 153; Portsmouth-60 miles north on Rt. 16, right on Rt. 25E, left on Rt. 153 to Area. Lifts, 2 chairs, 1 tow, and 1 T-bar, ski school, rentals, night skiing. (603) 367-4648.

Crotched Mountain (Francestown)—V.R. 750'. 1 chair, 3 bars, ski school, night skiing. (603) 588-6344.

Tenney Mountain (Plymouth)—V.R. 2150'. Longest run 1½ miles. 2 chairs nite skiing.

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DECEMBER 16

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Vermont

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Bromley Mountain (Peru))V.R. 1334'. Rte 11, 8 miles east of Manchester Ctr. in Peru, VT. Daily novice to expert, 5 double chairs, 1 J-bar, ski school, shop, rentals, snowmaking, restaurant, bar, lodging nearby. (802) 824-5522.

Burke Mountain (Burke)—V.R. 2000'. I-91 Exit 23 & 24 to VT. 114, 3 miles East of east Burke. Daily 2 double chairs, 2 pomas, 1 T-bar. expert to beg. ski school, rentals, shop, X-country, lounge, bar, cafeteria, rest, nursery, snowmaking. (802) 626-3305.

Mt. Ascutney Ski Area (Windsor)—V.R. 1480'. On Rte. 44, West Windsor. Daily and Friday and Saturday nights. 3 T-bars, and 3 double chairs, ski school, rentals, rest., (dbl. Calf) bar, ski shop, snowmaking, to the top, lodging nearby. (802) 474-7711.

Magic Mountain (Londonderry)—V.R. 1600'. On Rte. 11, 2 miles East of Londonderry. Daily-3 double chairs, 1 T-bar, expert to beg. ski school, rentals, shop, cafeteria, bar, snowmaking, nursery, accom. within walking distance and group rates. (802) 824-5566.

Pico Ski Area (Rutland)—V.R. 2000'. U.S. 4, 9 miles East of Rutland. Daily-5 double chairs, 1 triple chair, 2 T-bars, and 1 Poma lift, expert. to beg. ski school, shop, rentals, repairs, cafeteria, snack bar, nursery, lounge, rest., ski jump, snowmaking, accom. nearby. (802) 775-4345.

Maple Valley—Located on Route 30 near Brattleboro. Lifts, 2 chairs, 1 tow, 1 T-bar. (802) 254-6083.

Okemo (Ludlow)—V.R. 2100'. 22 trails and slopes. Nov. to 3xpert. 5 chairs, 4 T-bars. (802) 228-4041.

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Northfield Mountain always holds surprises; their programs this winter range from a Bill Koch Ski League, to Moonlight Snowshoe Walks, and a number of nature-oriented activities. For more information call Northfield Mountain, at (413) 659-3713. Ask about their "Totally Awesome Special"!!

Last, but certainly not least, there are a number of tourist attractions. Running approximately 40 miles east and west, is the Mohawk Trail. The Trail is an historical journey through the land once inhabited by the Pocumtuck warriors. So why is the trail not called the Pocumtuck Trail? One day, many, many, years ago, a Mohawk prince was savagely murdered while traveling along the trail. Within a single day the Mohawk Indians exacted their revenge, and put an end to the Pocumtuck warriors. That is only part of the story; the trail was blazed between the Mohawk lands (which is now Troy, New York), and Deerfield, MA. It seems that the Mohawk Indians were a bit more influential in the matter.

The entire valley is a wealth of such historical, informative attractions. There really is no excuse for boredom. Whether history-lover, great outdoors-person, movie-goer, etc., this area holds something special for you. Especially if you are in the area only for your two years at Greenfield Community College, investigate, and enjoy!

If you have a question, just ask a native valley-person, or call the FCCC, at 773-5463.



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Z SCREWBLES:

Fractionate: 16/2.

Hive: The language of Mexican jazz musicians.

Inca: Ancient culture preceding the Dinkas and the Doos.

Geologist: Scientist who won't take Noah for an answer.

Ivy: What Romans said when playing golf.

Forensics: Ten.

ICBMs: What Eskimos have always had.

Fakir: Auditory prosthesis.

Hammerlocks: Two things you can have on a bagel.

Friarhood: Felonious Monk.

Gonorrhea: Vacationing in Brazil.

Index: What playing cards come in.

Compiled by:
Diane Crane

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A Book Review

Patricia A. Furtado

It seems to be a popular feeling with most people that if the cover of a book looks interesting, the contents will also be interesting. In some cases this is true. On the other hand, I confess most books are dull and boring in content. The reader will not find that to be the case with **Dinosaurs, Dunes, and Drifting Continents**, written and published by Richard D. Little.

In his text, Little discusses the development of the Connecticut Valley. The book is filled with maps, pictures, and facts. On the cover you see dinosaurs, a lake, a tree and some plants; inside this book you read about dinosaurs, lakes, trees and plants of the past. The cover draws the attention of the reader and so will the contents. Not only will you read about dinosaurs (that might have stood right where you are now standing), but you will acquire a greater knowledge of the history of our beautiful valley. You will read about earthquakes, volcanoes, ice sheets, rocks, minerals, floods, the movement of the earth beneath your feet, the author's famous armored mud balls and so much more.

Not only is **Dinosaurs, Dunes, and Drifting Continents** an interesting geology book, but it is also the most up-to-date book of its kind. I understand that **Dinosaurs, Dunes, and Drifting Continents** will be used this coming Spring semester for all those students taking geology. However, you do not have to be a geology student to enjoy the delightful reading; it is a book to be enjoyed by all.

I highly recommend this book to everyone. Pick up a copy and enjoy a real treat from the every-day text book. **Dinosaurs, Dunes, and Drifting Continents** by Richard D. Little is the best book in town. This book is available either in the GCC bookstore or The World Eye Bookstore in Greenfield. Congratulations to Dick Little for giving our community such a unique and wonderful gift as **Dinosaurs, Dunes, and Drifting Continents**.

Peace and Goodwill
Old and New Books
Candles, Plants, Cards
Peace Calendar
at the **THE BOOKSHOP**

On November 19, 1984, a party was held in the Humanities F.S.M. honoring Dick Little for his recently written and published book called **Dinosaurs, Dunes, and Drifting Continents**. Among the attendants at Mr. Little's party were some of the other people responsible for helping Mr. Little put his book together. Their names should be mentioned: Mae Tennyson for her cover art and Judy Webster Radebaugh for her photography. Many of the faculty, staff, and some of the students were in attendance.

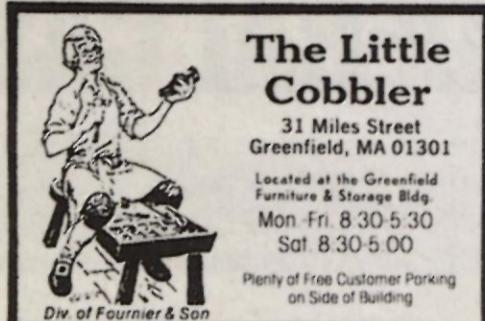
Women's Support Group Being Formed

The New England Learning Center for Women in Transition is forming a support group for women who have experienced rape or incest. Whether experienced recently or in the past, victims often share similar feelings such as guilt, anger, and fear. The group is designed to help women deal with their feelings by providing information on such topics as misconceptions, assertiveness, and sexuality, as well as by the sharing of experiences by the participants.

The group is scheduled to meet for 12 weeks with sessions lasting two hours each. The starting date will be determined by the composition of the group. Confidentiality and commitment by group members is required. Participation in the group is free.

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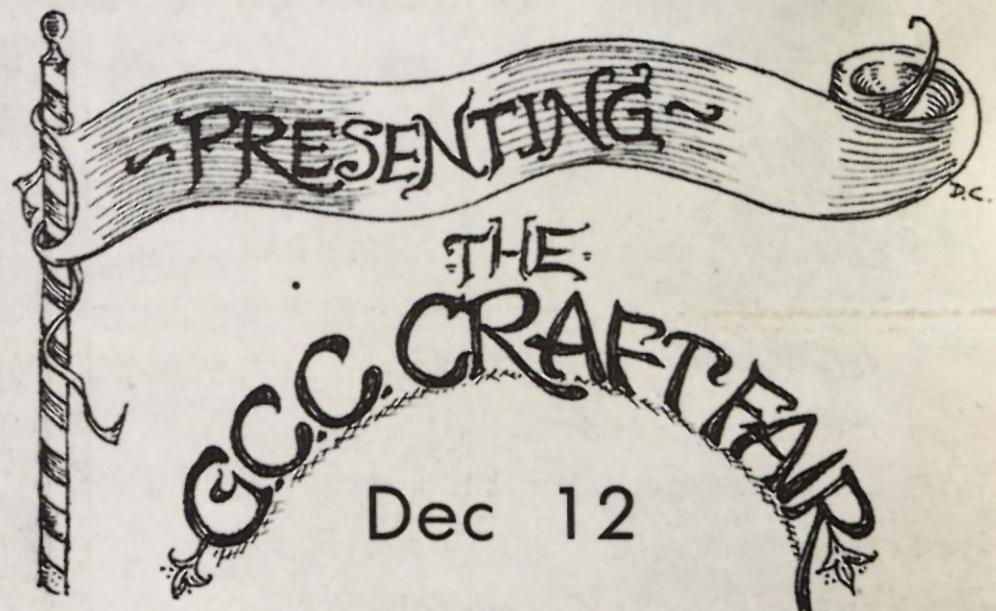


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Who is This Saint Nicholas Guy Anyway?

by Phil Ryan

The history of the man called Saint Nicholas, of Myra, cannot be verified by any historical document; nothing certain is known of his life except that he was the bishop of Myra during the first half of the fourth century A.D.

It is believed Nicholas was born in the Lycian seaport of Patara in Asia Minor (near modern Kalamari, Turkey). He was a religious boy who loved everyone. Some stories say he made a pilgrimage to Egypt and Palestine, during which he grew into manhood.

After reaching the early stages of manhood, Nicholas went to Myra, Lycia (near modern Finike, Turkey) where he became the bishop of that area. Although his religious standing made him perfect to become bishop, no records show how he was appointed. This was about 300 A.D.

At that time, the Roman Empire was under the rule of Diocletian. In 303 A.D., Diocletian began to persecute the Christians for their faith and had many thrown in jail, including Nicholas. At the end of 305 A.D., Diocletian renounced his throne, and Constantine the Great became the new emperor. After Constantine's conversion to Christianity in 312 A.D., the Christians were released and Nicholas returned to his duties as bishop of Myra.

During his ministry, people knew him as a gift giver. It is said he first gave gold to three girls who did not have dowries and so could not get married. He gave gifts to everyone, especially to the widows and orphans on Christmas

morning, probably in memory of the three wise men gave gold, frankincense, and myrrh to the Christ Child.

Nicholas also performed many miracles. A famous miracle he performed was when three officers were condemned to death but saved after Nicholas' appearance to Constantine in a dream.

Nicholas died three days after Christmas about 342 A.D. He was later named a saint by the Roman church. Devotion to, and legends about Nicholas multiplied through the centuries as his name was spread.

He was chosen patron saint of such countries as Russia and Greece. Nicholas also became patron saint of charitable fraternities and guilds, of children and sailors (whom he once saved off the coast of Lycia). His works were performed and sung by actors and bards, and a traditional feast day was named in honor of him on December 6.

A shrine was erected for Nicholas during the sixth century A.D. In 1087 A.D., Italian merchants or sailors brought his body to Bari, Italy where his removal greatly increased his popularity. Afterwards, Bari became one of the most crowded pilgrimage centers ever, as his relics were put in a nearby basilica.

The transformation of Nicholas into the Father of Christmas was started first in Germany, then in countries where the Reformed churches were in the majority, and finally in France. Dutch Protestant settlers in New Amsterdam (now New York City) replaced Nicholas with the kindly old magician who became known as Santa Claus.

In 1969, he was among a group of saints whose feast days were dropped but are now celebrated jointly on January 1.

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G.C.C.'s Outdoor Leadership Program

Alan Estes

Mention of the Outdoor Leadership Program, or OLP to "insiders", conjures up images of a group of crazy people who are habitually found in N311. You have probably seen some of them around: wearing wool, carrying heavy packs, always coming and going at odd times. Perhaps you have seen them with their camping gear strewn about the north FSM in seemingly utter disarray. Before jumping to any conclusions, it is probably time for some type of explanation for this somewhat "bizarre" behavior.

In scholastic terms OLP is a one year certificate course that provides competency-based training in content philosophy, and method, required of Outdoor leaders. So what does that really mean? What do you have to go through in terms of courses, to get an OLP certificate?

The course is divided into fall and spring semesters, with many of the group activities occurring during the fall, and individual study occurring in the spring. There is a lot that goes on in OLP; to an outsider it might seem to be a lot of fun with little work.

Yes, it is fun, but it is much more work than it seems. The fall semester has a total of 17 credits that must be obtained. Among the courses are: Introduction to Outdoor Adventure Programs, Environmental Interpretation, outing sports (rock climbing, canoeing, rope courses, backpacking, etc.), field work (working in an outside agency), advanced first aid, and a self-directed project in the field.

Actual course time is usually only scheduled for Tuesday through Thursday, but the day runs from 9-5. When in the field on backpack or canoeing trips the curriculum lasts the extent of the trip, which usually lasts 5-8 days. Add to this work-study, out-of-school jobs, homework/assignment time, and you will see that it takes up a good deal of time. The impression should not be one of all work; there are many rewards gained from the program. The people are the greatest asset; the interaction and camaraderie among them truly make the program worthwhile. The environment is one of caring and nurturing, based on honest assessment of one's self, and one's abilities.



OLP In Action

Futurist Sees Honeywell's Competition Creating Opportunities For College Students

MINNEAPOLIS.—Honeywell wants to find out what college students think the world will be like in the year 2009 and one local futurist feels the future can be anything we want it to be. "However, we cannot predict; we can only forecast," said Earl Joseph, president of Anticipatory Sciences Inc. (A.S.I.). "To predict the future would be to tell you what will happen. Forecasting, as a futurist, would be to tell you what could happen. It's a study of what's possible."

The Futurist Awards contest asks students to look 25 years into the future and write three essays of up to 500 words each. Two of the essays are to be written about significant developments in two of the following areas: computers, energy, electronic communications, biomedical technology, marine systems or aerospace. In the third essay, entrants are asked to write about the social impact of technological progress.

Joseph advises students, "Read and read some more. Interview some experts and extrapolate recent past trends."

Joseph's forecasts for the year 2009 include: widespread use of artificial intelligence, mining and manufacturing in space, beginning stages of designing a super human race using bio-engineering techniques, vacations in space hotels and a life expectancy of 150 years.

Honeywell's contest is open to all full-time undergraduate and graduate students at any accredited college in the United States. This year the number of winning entries has been increased from 10 to 30. Each of the ten first-place essays will earn \$2,000 and an opportunity to work for Honeywell next summer. Second-place winners will each receive \$250 and ten honorable-mention winners will each receive \$100. All contest entrants will receive a Honeywell Futurist T-shirt.

Completed essays must be postmarked no later than Dec. 31, 1984. The essays will be judged on the basis of feasibility, clarity, creativity and legibility. Winners will be notified by Feb. 1, 1985 and will be flown to Minneapolis later that month for the awards ceremonies.

For more contest information, write: Futurist Rules, P.O. Box 2009, 600 South County Road 18, Minneapolis, MN 55426 or call toll free 1-800-328-5111, ext. 1523.



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In Massachusetts, sportswriters consider Doug Flutie somewhat of a god, but in Chicago it seems to be a different story.

Tim Horgan of the Boston Herald revealed one sportswriter on the staff of the Chicago Tribune who doesn't think too much of the Boston College quarterback. The sportswriter, a Mr. Bernie Linicicome wrote an article on Flutie and one of the paragraphs went as follows:

"We must address soberly that this year's Heisman Trophy will be given to a dwarf playing football for a dwarf college, which isn't the worst of it."

After reading such nonsense like this, Horgan went after this so-called sportswriter in his own column in the Herald like a buzzard goes after dead. The sportswriter retorted by writing:

"Certain people should drink, and Linicicome is one of them," and also stating that the Chicago writer went to the Lizzie Borden School of Journalism.

Then Horgan listed all of the accomplishments of Boston College and of Doug Flutie. It was one of the all-time great rip jobs of one sportswriter on another.

Speaking of Boston College if you didn't jump out of your chair with excitement at the end of Eagles vs. Miami game then you either have to be my roommate or dead. That had to be the greatest finish of any football game ever. Those "Fantastic Finishes" can use that one time and again.

Baseball people are getting worked up about Commissioner Peter Ueberroth looking into the designated hitter rule and whether to abolish it, or to have it in both leagues. Ueberroth says he will let the fans decide on the fate of it.

In my opinion polls taken by numerous newspapers across the land most people want to get rid of the DH by a 2-1 margin. If the Commissioner does decide to abolish it then there will be a lot of DH's out of a job. A good example is Dave Kingman of the Oakland A's. If Kingman played either in the outfield or at first base he would be a liability. Mike Easler and Don Baylor would also be out of a job, and both are not golden glove material. Kingman and Baylor have the home run power while Easler is a contact hitter. It would be a shame to put these guys into the field to embarrass themselves if the DH was abolished. It adds a few years to some

aging ballplayers like Yaz. My opinion would be to keep the whole thing the way it is.

You figure this out department II: Why does Tom Shea of the Morning Union write his Sunday column and always has the name of Billy Joe Ribidous somewhere in it? I think old Tom should go find a doctor and seek treatments.

Phil Ryan asked this columnist why I don't write anything about the Bruins. Well, here are my two reasons. The first reason is: as of this writing, the Bruins are at 11-9-1. Granted they are in second place, but they are only two games above .500. In fact, the whole Adams Division stinks except for maybe the Montreal Canadiens who have been a surprise this season. The second reason is that they don't have the greatest scoring machine to grace a hockey rink. None of the Bruins are in the top ten in scoring, and the leaders are Tom Fergus and Charlie Simmer who have 10 goals apiece. The defense is ranked fourth in the league and is keeping the Bruins from falling into the cellar. Then again that will not take much as Hartford who is currently sitting in last place is only two points away from the Bruins.

Montreal Canadiens great Guy Lafleur retired after 14 years of playing hockey. Bruins fans will always remember him in the mid-70's when the B's and Habs would make it into the finals. It was always the Canadiens who won and Lafleur was one of the deciding factors on the final outcome . . . Lafleur cited lack of motivation for hanging up the skates. With only two goals in 19 games this year and last year's playoffs where he was hardly a factor must have played a major part on his retiring.

A friend of mine had a letter to the editor printed in the Sporting News a few weeks back. His letter was against veteran radio man Larry King and his so-called sports column he writes for SN. The letter was written in protest of King putting his own name in his column. He probably is the only person that uses his name in a column especially his own. If you ever get a chance to read it, you can always find two or three "Larry's" floating around.

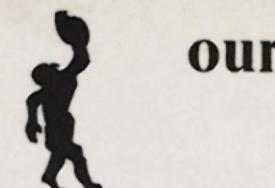
Does anybody know how to stop the Celtics?

GREENFIELD COMMUNITY COLLEGE MEN'S BASKETBALL 1984-85 COACH: Steve Call

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Sat., Jan. 19	Middlesex Community College (MA)	Home	3:00
Tues., Jan. 22	Springfield College JV	Away	8:00
Thu., Jan. 24	Manchester Community College	Away	8:00
Sat., Jan. 26	Mattatuck Community College	Home	4:00
Wed., Jan. 30	Springfield Tech Community College	Away	8:00
Sat., Feb. 2	Holyoke Community College	Home	3:00
Mon., Feb. 4	Stockbridge	Home	7:00
Thurs., Feb. 7	Berkshire Community College	Away	8:00
Sat., Feb. 9	South Central Community College	Away	2:30
Mon., Feb. 11	Hesser College	Home	7:00
Wed., Feb. 13	Hesser College	Home	7:00
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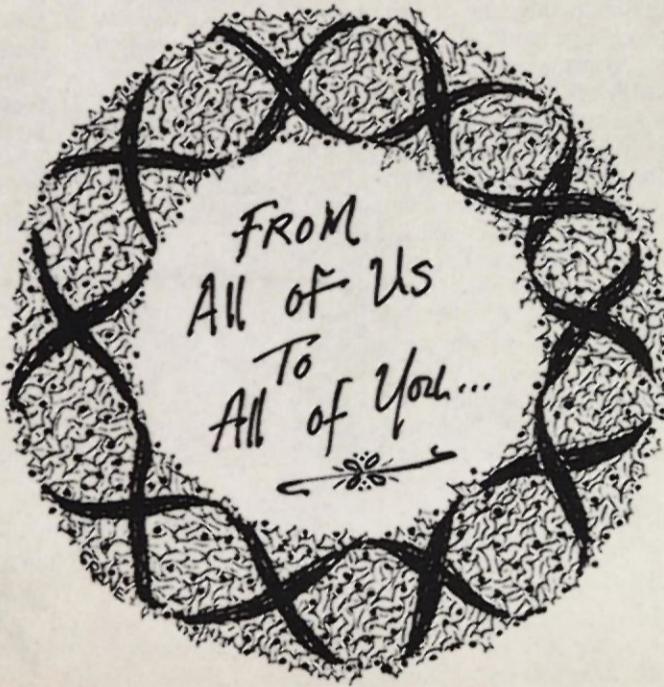
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